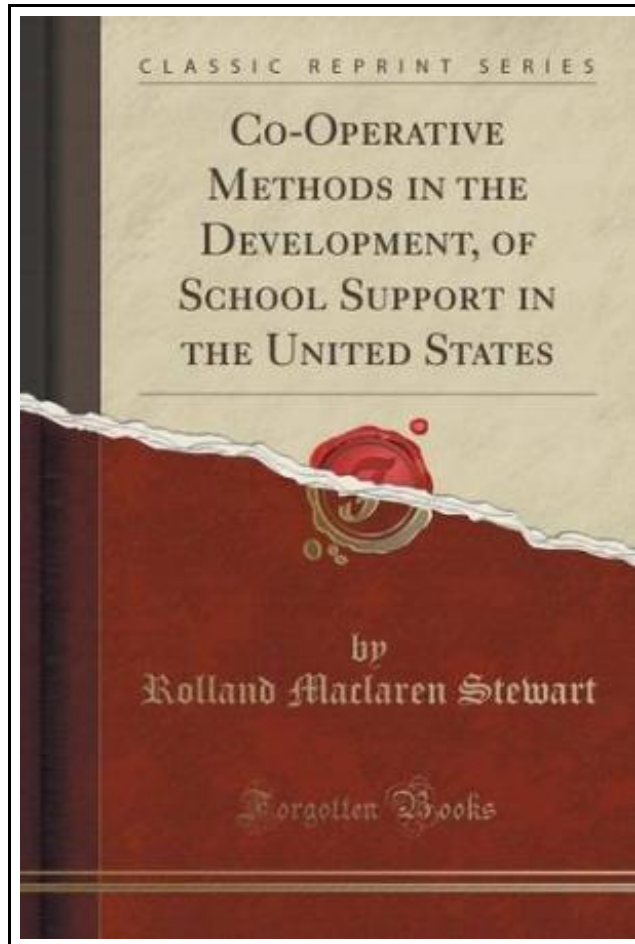


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Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book ***** Print on Demand *****.Excerpt from Co-Operative Methods in the Development, of School Support in the United States The extension and enrichment of our educational institutions have demanded a more thoughtful consideration of the business and administrative features of school systems. A full appreciation of the necessity of preventing waste and promoting efficiency in school systems has inspired in recent years a series of studies on problems of school finance. Before any evaluation of means and methods could be attempted, preliminary studies had to be made in order to present a reasonably satisfactory background. It is the purpose of this study to illustrate the growth and development of education sufficiently to show how the agencies of educational progress have co-operated to accomplish certain purposes for which they thought education stood. It is not undertaken to present a chronological history of education in the United States; nor has it been the purpose to emphasize the importance of facts themselves. Rather, it is intended that the study should show the progressive change in methods of educational support, which accompanies the wholesome expression of spontaneous initiative. The study has fallen into five general sections in such a way that the spirit of progressive change promoted by co-operative endeavor in supporting education might furnish the central correlating and coordinating problem of the investigation. It was thought essential to examine this problem in the various aspects suggested by the epochs of national educational progress: a study of methods among the colonists; the attitude and efforts of the United States Government; the principles underlying state systems and their effect upon this change; a statistical study to show the scope, growth, and analysis of funds in the various...



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